Ken Williams

## Gödel Forever

Through 90 Years of Foundational Claims

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[^0]Printed in the EU

To the memory of Mrs. B.T. Lallas, the $10^{\text {th }}$ grade Ensley High School AI-gebra-2 teacher who one day set aside her lesson-plan to clarify an arithmetical homework locution that no one was able to sort, neither at home nor during the entire class period that followed.
"Is," she announced, raising a finger when the bell rang signaling the end of the class, "means equals."

## Table of Contents

Introduction ..... 9
I. Arithmetization of Metamathematics (PRR $\Rightarrow \mathrm{P} \Leftrightarrow$ meta- $\mathrm{P}^{\prime} \Leftrightarrow$ meta- $\mathrm{P} \rightarrow \mathrm{P}_{\mathrm{fp}} \Leftrightarrow \mathrm{P}$ ) ..... 17
PM's Formal System P ..... 18
The PRR ..... 22
Definition PRR $\Rightarrow P$ ..... 24
Building PRFs and PRRs ..... 28
Correspondence ..... 30
Capture ..... 35
Ancillary PRRs ..... 36
What does is $\operatorname{Var}(x)$ say? ..... 37
Syntax PRRs ..... 40
Diagonal Composition ..... 41
Fixed-Point ..... 43
Incompleteness ..... 45
Deduction PRRs ..... 45
II. Indirect Self-Reference ..... 49
What does g not say? ..... 56
III. An Odious Turn ..... 63
Königsberg, 1930 ..... 65
Princeton, 1962 ..... 75
Warsaw, 1935 ..... 80
Ohio, 1998 ..... 89
Lisbon \& Pisa, 2014 ..... 96
IV. Wittgenstein's Perspective ..... 103
Toronto, 1988 ..... 106
Toronto, 1999 ..... 116
Cambridge, 2011 ..... 119
New Haven, 1958 ..... 122
Gödel the Mathematician ..... 125
References ..... 133

## Introduction

Nothing in the known history of mathematics is quite like the Incompleteness of Arithmetic (GI), either in substance, in the circumstances around its discovery, or in the effect it has had on mathematical thinking. Unlike many others, the Incompleteness revolution was not the culmination of a group or industry effort that began a new School (like Newton's Calculus or Frege's Logicism), but came very much out of the blue from the singlemindedness of Kurt Gödel. Its effect has been negative, too, decimating two of the leading mathematical schools of the day, with its academic research a professional cul-de-sac (Girard 2011).

It is remarkable that on this $90^{\text {th }}$ anniversary, and after countless learned articles and entire texts on the subject, a leading authority can still write in good conscience that, "As regards Gödel's First Incompleteness Theorem and the matter of its proof, Gödel's own paper has yet to be improved upon" (Smorynski 2009, 122). Indeed, the simple irrefutability of Gödel's original presentation played a large part of its initial appeal. Take the Chinese Remainder theorem; while unknown to most new to Gödel's derivations, it is a tidbit, among others, that the unfamiliar upperlevel undergraduate student will easily pick up on along the way.

This is a story of a proofing and its influence over ninety years that will unfold in four acts. We begin with the GI derivation itself, expanded over details that for lack of necessity at the time, or space, Gödel did not include in the original production. By the derivation we refer solely to Gödel's original. This is also a story of the peculiar regularity with which Gl citations turn up in the literature of $20^{\text {th }}$ century philosophy. Such literature subjects include the limits to machine intelligence, the redundancy of truth, and number ontology. For the first, there is the indirect self-referencing of the Gödel sentence, 9 , that presumably evades machine proof; for the other two, the universal generalization in its construction. It is only the well-put and narrowly detailed former story, we think, that properly informs our understanding of the latter, broader story, bringing us up to where we find ourselves in it today. If there is one thing we have learned in the course of this study, it is that the facts regarding GI's proper place in these matters lies in the mathematical details of its derivation.

There are statements in arithmetic that cannot be shown either true or false by arithmetic. If the arithmetic statement " $3+5=8$ " can be shown, i.e., proven true or false, it would seem then that " $3+5=8$ and/or $7+1=3$ " could also be proven true or false by the same schoolhouse arithmetic. But for the statement referred to in the Incompleteness claim (presumably, some conjoined and disjoined combination of like simple arithmetic statements) apparently the reasoning does not hold. How could this be?

There may be no answer nor need for one. Besides the Incompleteness claim, there are other interpretations of Kurt Gödel's formal deduction, the Gödel result (GI), ${ }^{1}$ that range from the banal acknowledgement that consistent axiomatic formulations of number theory include undecidable propositions, to those that have it that the human mind is unable to comprehend itself, and by which computers can never outsmart humans (Jones and Wilson 2009). ${ }^{2}$

Here are a few others:

- All mathematics can be formalized: however, mathematics can never be exhausted in any one system but requires an infinite sequence of discourses which get progressively more comprehensive (Carnap 1934).
- Every arithmetic is incomplete (Waismann 2003).
- Truth transcends proof (Vidal-Rosset 2006).
- Every system of arithmetic contains arithmetical propositions which can neither be proved nor disproved within the system (Gödel 1962).
- An axiomatic approach to number theory cannot fully characterize the nature of number-theoretical truth; what we know and understand about mathematics transcends what can be expressed through our mathematical systems (Lipscomb 2010).

[^1]- Relying on words to lead you to the truth is like relying on an incomplete formal system to lead you to the truth. A formal system will give you some truths, but a formal system, no matter how powerful, cannot lead to all truths (Hofstadter 2000).
- In any language there exist true but unprovable statements (Uspenski 1989).

The list may be continued. ${ }^{3}$
Once the pons asinorum of Mathematical Logic (Lucas 2002), a new trend describes GI as "so simple, and so sneaky, that it is almost embarrassing to relate" (Rucker 2008, 162), with the details unnecessary to contemplate. ${ }^{4}$ Here we maintain that even as valid interpretations may differ, the sound interpretation of Incompleteness is based on knowledge of precisely what it is Gödel has done. Common misconceptions of Gödel Incompleteness (GI) discussed in the coming "Indirect Self-Reference" section make this point clear. While covering the Incompleteness derivation in good detail, we do not run the full circuit. At one point in the original derivation, Gödel launches a sequence of 46 functional definitions essential to the derivation. It is tedious and takes up a lot of space. Of the 46, we analyze an essential few and describe others, leaving the rest for review in cited sources. Among these we recommend a modern translation of the original paper, On Formally Undecidable Propositions of Principia Mathematica and Related Systems (Gödel 1962), a popular review (Smith 2013), and a recent online rewrite (Gödel 2000) from which we freely borrow notation.

Of the differences here with these and other reviews there is our emphasis on the question of expressibility of primitive recursion in the formal language of arithmetic. That the Gödel sentence, 9 , appears there, as required for its Incompleteness, is a straightforward but lengthy demonstration usually taken as given. Another is that we make more explicit Gödel's original "arithmetization" of the meta-language, as consequent on an isomorphism between the original language, P , and another, $P^{\prime}$ that has a meta-language all its own. This helps draw out more clearly the underlying premises involved in the Incompleteness mechanics.

[^2]As will become apparent by the "Correspondence"-sub and "Indirect Self-Reference" sections below, it also helps clarify an important limitation on inferences from Incompleteness that might be made in other fields of study, such as the Philosophy of Mind that typically follow from the misconception of Gödel's arithmetization as an isomorphism between mathematical $P$ and its meta-language, meta- $P$. If there is an isomorphism at play, and only two languages, then the isomorphism can only be between those two, inviting such speculations as exceed that limit; if there is but one reason for fleshing out this four-language, indirect self-referencing mechanism that infers "truth" without "meaning" and upon which GI proceeds, that is it. While there are two Incompleteness theorems derived in (Gödel 1962), the first and second, there are also two distinct proofs of the first-a semantic and a syntactic proof. In our first two sections we consider only the semantic derivation of the first, said to be the weaker proof.

Our first three sections are: "I. Arithmetization", "II. Indirect SelfReference", and "III. An Odious Turn". Given the four flavors of Gödelian Incompleteness:

- Semantic Incompleteness, semantically derived (applying the notion of truth)
- Semantic Incompleteness, syntactically derived (absent the notion of truth)
- Syntactic Incompleteness (Undecidability), semantically derived
- Syntactic Incompleteness (Undecidability), syntactically derived

When the subject in question does not concern formal soundness itself, one or other of the simpler semantical derivations is usually cited; otherwise not. Accordingly, our beginning "I. Arithmetization" section is an elementary examination of the simplest semantic GI derivational details. While it is well known that the means by which $g$ is said to indirectly refer to itself is established via the "arithmetization of a metalanguage" whose object is isomorphic to the language in which $g$ appears, the crucial question becomes where precisely in this mechanism is the much-talkedabout linguistic isomorphism applied, ${ }^{5}$ and where not. The section closes out with the following Indirect Self-Reference inference diagram

[^3]
by means of which toward the end of our short middle section, "II. Indirect Self-Reference", we closely examine how GI is cited in the context of the machine-intelligence limit discussion and consider whether, as usually assumed, $g$ is ambiguous between object- and meta-linguistic readings.

Any presentation of Gödel's Incompleteness that aims at clarity must balance between deductive detail and economy of exposition, particularly with regard to details of its more novel features such as the formal "Definability" of primitive recursion relations and their "Diagonal Compositions" that drive the indirect self-referencing mechanism and is common to all four flavors. On the other hand, not only g , but all of the captured diagonally-composed metalinguistic predicates are locked into this mechanism, so that even the most elementary of these puts its inner workings on full display, as in the above inference diagram for arbitrary predicate " $a$ ". For these reasons, the 'Definability' and "Diagonal Composition" of primitive recursion in our formal system P, as well as P's Capture of its most elementary linguistic syntax " $a$ is a variable", we derive in great detail, with examples and visual aids that together leave little room
for misunderstanding. On the other hand, a comparatively detailed Capture of P's deductive syntax we do not give; such a treatment up to Gödel's final highly synthesized ' $a$ is not a theorem of $P$ ' would occupy several additional pages while revealing nothing more on the Incompleteness structure. For expository detail against economy, this combination strikes (we think) an optimal pedagogical balance found nowhere else in the literature. Readers familiar with the self-reference mechanism might initially want to skip I. Arithmetization and in the course of reading on refer back to it (as indeed we here will often do by cross-reference) as needed.

In section "III. An Odious Turn" we look at how GI citations show up in truth-theory literature, in particular those concerning the question of the redundancy vs transcendence of truth. Before rehearsing Gödel's syntactic derivations, however, we briefly detour to Kongsberg of 1931 where Gödel first announced his finds. Only there, GI shows up as corollary to his argument against the sufficiency of Hilbertian adequacy-that consistency is insufficient to guarantee existence-his main object. This might better explain why he goes to the trouble to avoid the semantical derivation, taking instead a more difficult syntactic route instead: a better, more tangible explanation than the conventional one, if not entirely in line with Gödel's own offered years and decades later.

As regards the appearance of Gl in an extensive literature that takes it as mathematical proof of the transcendence of truth over proof, we simply recount Feferman's rather simple redundancy solution (there called "reflection") to Shapiro's transcendence account (there called "thick"), adding much needed detail, clarity and context. Its final sub-section, "Lisbon \& Pisa, 2014" we reserve for special consideration of a relatively recent attempt to insinuate GI (via the universal generalization that appears in Gödel's $\omega$-consistency) into a long-running Realist/Anti-Realist number-ontology dispute. The article we single out also dismisses Feferman's aforementioned answer and among other things makes the deflationist an anti-realist. We offer a scathing review.

Our final section "IV. Wittgenstein's Perspective" was conceived months after completion of all the others, coming as an afterthought. Clearly something is missing when the leading philosopher of language of the $20^{\text {th }}$ century is not given a say on its mathematical magnum opus, particularly when half his writings around the time of its production (circa

1929-1944) had been devoted to the subject. Ludwig Wittgenstein was reticent on Gl as on all other subjects, and such writings as those mentioned remained unpublished during his lifetime. What has since come down to us are mere fragments. They do, however, manage to reveal Wittgenstein's keen interest in, if criticism of, GI-these comments were contained in two or three unpublished notebooks from that period and which finally came out as part of his Nachlass collection of notebooks, manuscripts, typescripts and dictations in the late 1950s. We consider here a couple key moments in the corresponding secondary literature, that not unlike that of Gödel's Incompleteness, has taken on a self-generating, enduring existence all its own.


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[^1]:    1 Bertrand Russell, philosopher and author of Principia Mathematica, which Gödel calls out by name (Whitehead and Russell 1910), seems to have interpreted Incompleteness as a verdict on mathematical consistency and openly worried whether $3+5$ indeed is 8 . There is no record he ever advocates we stop teaching it in schools.
    2 Both seemingly at odds with a reasoning from Gl that a mind may not claim superiority over a machine (Makey 1995). For others still, GI settles the question whether a machine has a soul (A. Turing 1950).

[^2]:    3 See e.g. chapter 11 of Sokal's Fashionable Nonsense (Sokal and Bricmont 1998).
    4 "Understanding Gödel isn't about following his formal proof, which would make a mockery of everything Gödel was up to" (Jones 2008).

[^3]:    5 Alternate interpretation, translation, what have you.

