

# CONTENT

FOREWORD .....	9
CHAPTER 1	
INTRODUCTION .....	11
1.1 PRESTIGE AND THE UNDERREPRESENTATION OF WOMEN.....	11
1.2 AN ALTERNATIVE WAY AT LOOKING AT GENDER ATTRITION.....	11
1.3 PRESTIGE .....	15
1.3.1 CONSECRATING MOMENTS .....	16
1.3.2 PRESTIGE AND THE AUDIENCE .....	18
1.4 MERIT – THE COMPLEMENT TO PRESTIGE .....	19
1.5 HYPOTHESIS AND ANTI-HYPOTHESIS .....	19
1.6 DISPOSITION .....	20
CHAPTER 2	
ON PRESTIGE AND STATUS .....	23
2.1 INTRODUCTION .....	23
2.2 THE NECESSITY TO REDEFINE PRESTIGE .....	26
2.3 PRESTIGE AND STATUS – AN EXPLORATION .....	28
2.3.2 STATUS AND ROLE.....	29
2.3.3 THE RELATIONSHIP BETWEEN STATUS AND CLASS.....	30
2.3.4 STATUS AND ITS RELATION TO GENDER .....	31
2.3.5 STATUS AS A STABLE CONCEPT .....	32
2.4 STRUCTURE AND THE UNIVERSITY .....	32
2.5 TRANSCENDING FIELDS .....	33
2.6 THE IMPORTANCE OF AN AUDIENCE .....	34
2.7 THE RELATION BETWEEN PRESTIGE AND MERIT.....	36
2.7.1 RELATION BETWEEN PRESTIGE AND MERIT.....	37
2.7.2 NORMATIVE RELATION BETWEEN CONCEPTS.....	38
2.8 AWARDED PRESTIGE IN EVERYDAY LIFE – CONSECRATING MOMENTS .....	39
2.9 CONCLUSION.....	41
CHAPTER 3	
METHODOLOGY – TREATING QUESTIONS ON PRESTIGE .....	44
3.1 INTRODUCTION .....	44
3.1.1 RESEARCHING ELITES.....	45
3.2 METHODOLOGY OF THE WEB-BASED ENQUIRY .....	46
3.2.1 PROBLEMS IN THE USE OF MODERN TECHNOLOGY .....	48
3.2.2 PROCEDURE.....	49
3.2.3 DISADVANTAGES OF WEB-BASED QUESTIONNAIRE .....	52
3.2.4 WHY A WEB-BASED QUESTIONNAIRE.....	53
3.3 NON-RESPONDENTS TEST .....	54
3.3.1 BASIC DISTRIBUTION OF THE SAMPLE CONTAINED IN THE TOTAL SURVEY.....	55
3.3.2 REFUSALS .....	57
3.3.3 THE SPLITTING OF THE SURVEY IN TWO .....	57
3.3.4 COMPARING TWO DIFFERENT QUANTITATIVE SETUPS.....	58
3.4 QUALITATIVE METHODS.....	58
3.4.1 TECHNIQUE AND METHODOLOGY .....	59
3.4.2 THE FOCUS GROUP INTERVIEW .....	59
3.4.3 DOCUMENT ANALYSIS .....	62
3.5 INTRODUCTION OF METHODOLOGICAL CONCEPTS .....	63

3.6	EPISTEMOLOGICAL AND ONTOLOGICAL CONSIDERATIONS .....	63
3.7	SUMMARY .....	66
<b>CHAPTER 4</b>		
ANALYSIS OF PRESTIGE AND STATUS – A QUANTITATIVE APPROACH .....		68
4.1	INTRODUCTION .....	68
4.2	AN OVERVIEW OF THE QUESTIONNAIRE SURVEY .....	68
4.2.1	THE DELAY IN FEMALE CAREERS .....	69
4.2.2	RECONCILIATION OF FAMILY AND WORK.....	71
4.2.3	ATTITUDE QUESTIONS .....	76
4.3	STATUS – GOING DEEPER INTO THE ANALYSIS.....	78
4.5	STATUS – FURTHER EXPLORATIONS .....	83
4.6	EXPLORING PRESTIGE.....	90
4.6.1	PRESTIGE IN AND OUTSIDE ACADEMIA.....	93
4.6.2	WOMEN ON THE PRESTIGE LISTS.....	95
4.6.3	COMPARING THOSE WHO HAVE PRESTIGE WITH THOSE WHO DO NOT.....	97
4.6.4	AN EXAMPLE OF MERITOCRATIC DYSFUNCTION .....	103
4.6.5	CONSECRATING MOMENTS AS PRESTIGE PREDICTORS.....	105
4.6.6	DISCRIMINATION OF PROFESSORS BECAUSE OF THEIR GENDER.....	105
4.7	CONCLUSIONS .....	108
<b>CHAPTER 5</b>		
FOCUS ON PRESTIGE .....		109
5.1	INTRODUCTION .....	109
5.2	TALKING ABOUT PRESTIGE – PROFESSORS AS BRAGGERS AND DUTY-DOERS .....	109
5.3	STUDY DESIGN .....	110
5.4	ANALYSIS .....	111
5.5	THEMATIC CONTENT ANALYSIS.....	111
5.6	ETHNOGRAPHIC ANALYSIS .....	115
5.6.1	DEFINITIONS OF PRESTIGE .....	115
5.6.2	ACCESS TO PRESTIGE.....	124
5.7	THE DISTRIBUTION OF PRESTIGE.....	136
5.7.1	A REALITY OF NON-MERITOCRACY.....	138
5.8	EXPERIENCED GENDER DIFFERENCES .....	139
5.8.1	GENDER DIFFERENCES AS EXPERIENCED BY WOMEN AND MEN.....	142
5.8.2	CAUSES FOR FEMALE UNDER REPRESENTATION PROVIDED BY THE INTERVIEWEES.....	145
5.9	SUMMARY .....	147
<b>CHAPTER 6</b>		
DISCUSSION OF FINDINGS .....		151
6.1	STATUS IN COMPARISON .....	151
6.1.1	COMPARISON BETWEEN PROFESSORS AND SWEDISH SOCIETY AS A WHOLE.....	153
6.1.2	COMPARISON BETWEEN PROFESSORS AND A GENERALIZED INTERNATIONAL AUDIENCE .....	153
6.1.3	COMPARISON BETWEEN PROFESSORS AND AN OLDER SWEDISH GENERAL AUDIENCE.....	154
6.1.4	COMPARISON BETWEEN PROFESSORS AND THE SPANISH REPLICA STUDY.....	154
6.1.5	POSSIBLE EXPLANATIONS FOR A LOW AUTO-EVALUATION OF STATUS.....	156
6.2	STATUS AS RECOGNITION .....	159
6.3	IS PRESTIGE IMPORTANT FOR ACTORS IN ACADEMIA?.....	161
6.4	THE FOCUS GROUP FINDINGS AND THEIR RELEVANCE .....	164
6.5	FINDING CONSECRATING MOMENTS .....	166
6.6	PRIORITISING BETWEEN ACTIVITIES .....	166
6.7	FINAL REMARKS.....	170